

# e-sgol Annual Report

Measuring the impact of our work

January 2026



# Introduction

**Llifon John Ellis**

e-sgol Strategic Head



The past year has been a period of development and further expansion for e-sgol, as we continue to fulfil our mission of ensuring educational equity for every learner in Wales. Building on strong foundations, we are proud to contribute directly to national priorities by giving more learners access to Welsh-medium education, supporting schools to embed the Curriculum for Wales, and promoting the Welsh language as both a community and national language.

It has been particularly pleasing to see the primary sector, still in the early stages of its development, go from strength to strength, with thousands of primary learners given opportunities to benefit from innovative provision that extends potential and challenges educational boundaries. It is a source of pride to see and hear first-hand about the significant impact these sessions have – not only on the learners themselves, but on teachers too.

We were delighted to welcome a number of new secondary schools into our partnerships at the start of this academic year. Enabling learners to benefit from wider opportunities that prepare them suitably for life beyond the school gates is something worth celebrating, and we look forward enthusiastically to working with further partnerships from September onwards.

A recent notable highlight was the launch of the new Carlam Cymru app. Essentially, Carlam Cymru consists of online revision sessions created by qualified and experienced teachers from right across Wales. We take great pride in the popularity of these sessions, as thousands of learners from North to South watch the revision videos in their own time and are able to step into their exams with even greater confidence.

As e-sgol continues to go from strength to strength year after year, I would like to extend a sincere thank you to the team for their tireless work, and especially to the teachers and learners across Wales for committing to our ambition of ensuring fairness for all.

# Our Vision

e-sgol offers free support to schools and teachers through the delivery of live lessons to primary classrooms, facilitating hybrid learning for post-14 learners, and providing digital revision resources.



**We aim for equity in education through technology by:**

- upskilling teachers and learners
- promoting collaboration between educational institutions
- supporting schools to broaden learners' experiences.



The e-sgol team

The aim of e-sgol is to strengthen the education system in Wales through digital approaches.

The goal is to provide high-quality online learning and teaching opportunities, ensuring that every learner, regardless of geographical location, has access to the same resources and educational experiences.

Here are some key aspects to ensure that every student has the opportunity to reach their full potential:

Fair  
Access

Collaborative  
Partnerships

Digital  
Competency

Engagement and  
Outreach

Rich  
Experiences



# Evaluation of Improvement Priorities 2024/25

1

## Promotion

- A new professional promotional website and videos were launched
- Presence was ensured at engagement events such as Eisteddfodau and the National Education Show
- An e-sgol Conference was held in North Wales during the Summer Term 2025

2

## Research

- Case Studies were created on establishing new collaborative partnership models in the secondary sector
- A Professional Learning Network was formed between e-sgol teachers
- Our partnership with ICONS (International Community of Online Schools) was further developed in order to identify best practice

3

## Refining the Current Provision

- A Youth Forum was established to gather opinions and hear the perspectives of learners
- The Carlam Cymru provision was further developed to align with the requirements of Made-for-Wales qualifications
- The views and perspectives of various stakeholders were acted upon in order to refine our day-to-day work

4

## Evolving and Expanding

- e-sgol expanded into new areas of Wales in line with Welsh Government's vision
- A calendar of Primary sector events was created to be shared at the end of the academic year
- A Pilot of Welsh-language lessons was delivered for primary schools



Eisteddfod yr Urdd, Margam Park



# Primary

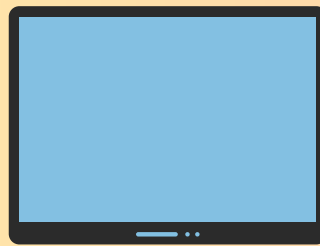
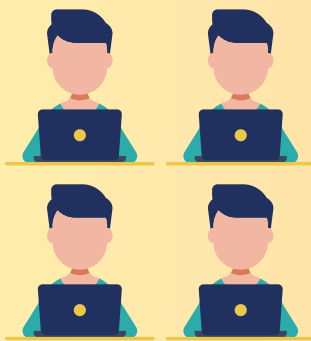
The e-sgol Primary Sector was launched in 2024 and has quickly become a highly valued resource for schools across Wales. Our live streams, recordings, and learning materials are widely used to enrich individual curricula. We deliver our provision through five key streams:



Huw Gruffydd Davies  
Siwan Richards

## e-xpanding horizons

Sessions for individual learners with talent in a specific area of learning and experience. We organise virtual modules with universities and educational institutions with learners completing elements through interactive software.



1,000+  
Learners



“The project was fantastic, and we would love to have regular sessions to support more able pupils. These opportunities raise aspirations significantly—especially important for us as we are based in a deprived area near the Port Talbot steelworks.” **Teacher - Neath Port Talbot Authority**

## International Languages

We offer learners a taste of German, French, and Spanish, providing plenty of opportunities to interact and practice in an engaging and supportive environment.



10,000+ Learners  
425 Classes

“The structured and interactive lessons engage pupils through songs, online quizzes, and live sessions, making learning fun and accessible.”

**Estyn - International Languages in Schools in Wales**



## Link and Learn

Assembly-style sessions designed to share important messages and celebrate key events in the academic calendar. These sessions include topics such as Internet Safety Day, with data and links to examples available for 2025.

### Safer Internet Day



400+ Classes  
35,500+ Learners



Scan the QR codes to find out more!



## Science and Technology

Lessons for learners and professional development for teachers. Together, we explore scientific inquiry before tackling a technological problem on the same theme. Classes complete specific aspects during work windows.



190 Classes 5,214 Learners

"The science project was truly invaluable, and both the children and I enjoyed every moment of the experience."

Teacher - Swansea Authority

"I thought the entire block was excellent—well-organized and extremely beneficial. I would love to take part again!"

Teacher - Denbighshire Authority



## Welshness

A vibrant mix of cultural projects, interactive quizzes, and even a virtual Eisteddfod!

"We loved the experience!"

Teacher - Wrexham Authority

"The project inspired others to compete in the Urdd next year and helped promote the Welsh language throughout our school community."

Teacher - Bridgend Authority

e-tholiad  
e-lection



Y Cwis Amser Aur  
The Golden Time Quiz

Watch  
highlights of  
the final!



"As a school, we are delighted with the service provided. E-sgol is an outstanding resource! Thank you for giving us access to such a wide range of lessons, resources, and experiences."

Sara Jones, Ysgol Gymraeg Treganna

# Secondary

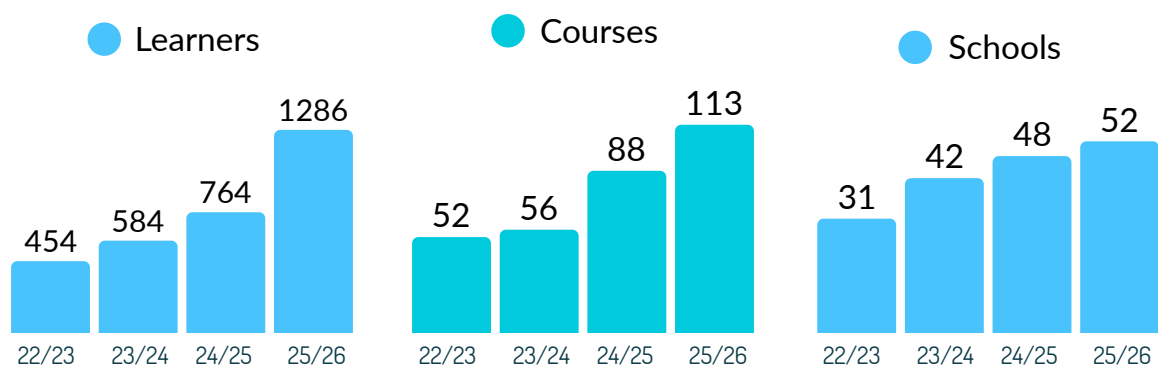
## 2024/25

Glenda Haf Jones  
Stephen Williams



Through collaboration between local authorities, secondary schools, and their teachers, e-sgol offers strategic guidance, bespoke and specific professional learning opportunities and ongoing support to broaden post-14 curriculum opportunities for their learners.

By working together and utilising the professional and passionate school-based teachers within a cluster of schools, the number of courses available for the learners to study is increased, ensuring that learners receive the opportunity to study subjects that may not be available to them in their own school.



\*data taken October 2025

## Collaboration at work

2024/25 has seen e-sgol extend its reach to support post-16 provisioning in Monmouthshire and Swansea.



As part of the launch of the hybrid learning courses in Monmouthshire, Lynne Neagle MS visited Caldicot School.



## Post-16 education consortium Gwynedd and Anglesey

"Following recent discussions regarding our sixth form provision, it was decided to collaborate with e-sgol.

From September 2025 onwards our courses will be hybrid, combining face-to-face teaching with some online lessons.

In order to prepare, e-sgol offered support and training to the teachers and visited the schools exploring various teaching and learning strategies on delivering effective online learning sessions. Collaboration with e-sgol has been essential in preparing for the implementation of the hybrid model and supporting the teachers and learners."



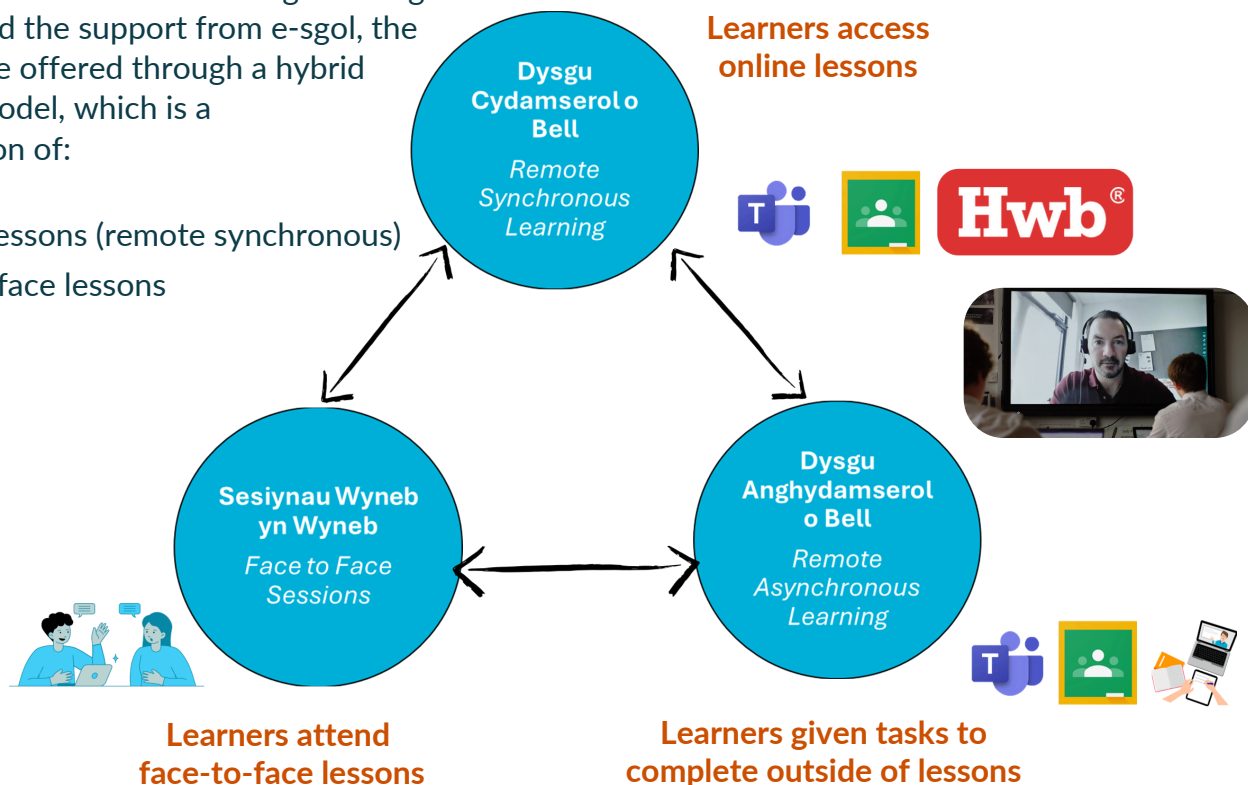
Gwynedd and Anglesey Post-16 Consortium Manager



# Hybrid Learning Model

Through collaboration with neighbouring schools and the support from e-sgol, the courses are offered through a hybrid learning model, which is a combination of:

- ➔ online lessons (remote synchronous)
- ➔ face to face lessons



## Professional Learning

e-sgol understands the unique challenges teachers face when delivering hybrid courses, and we provide professional learning opportunities, ongoing support, and bespoke guidance to meet their needs. e-sgol implement this by offering:



Hybrid learning network

**FREE**

Hybrid learning webinars

Bespoke training for teachers



Due to low numbers accessing French and Spanish in Conwy, Ysgol y Creuddyn and Ysgol Dyffryn Conwy have been delivering the courses through a hybrid learning approach. This is what the teachers had to say:

"At the beginning, delivering the course online felt new and different but now it is very familiar. Although face-to-face lessons are important, I also appreciate the creative opportunities that online lessons offer. It is important that the learners feel comfortable to talk online with each other, but in time they enjoy using the different programs and using 'breakout rooms' to discuss in pairs or groups."

"The support and specific training from e-sgol has been very good and is tailored to what we need and therefore our digital skills and the learners have improved and prepares them better for the world of work."

# Carlam Cymru

A large collection of **free** revision resources for learners in Years 10 to 13.

- Supplementary videos and other resources for independent revision
- Resources that can be set as homework
- Off the shelf lessons that can be used during teacher absence



Nia Mair Jones

GCSE  
Revision

AS  
Revision

Wellbeing

Level 2  
Additional Maths  
Revision

A Level  
Revision

Revision  
Strategies



National Education Show, Llandudno



Videos

1,222



Views

140,521



Welsh and English-  
medium subjects

20

# The Carlam Cymru App

Bilingual revision resources at your fingertips!



"The app is a good way of accessing a lot of Welsh resources in one place. Talking from experience, Welsh-medium resources in any subject are difficult to come by online. Having them all in one place is a good way of organising your revision." Year 13 pupil

**The new Carlam Cymru App - offering a convenient way to access free revision resources**



**Launch of the Carlam Cymru App**

"Speaking as a teacher, the Carlam Cymru resources are really useful. I can use them in class, set them as homework tasks, and pupils who miss a lesson can watch videos with the relevant content to catch up. There are loads of videos available and the resources are fantastic for exam revision." Maths teacher

"For me, doing Maths and Further Maths, there are plenty of videos for both courses so if I miss a lesson, I can catch up by watching a video that focuses on the topic that was covered in that lesson." Year 13 pupil



# Podcasts

## Primary



In this episode, Huw chats with Mel and Rhi from SparkLab about the Science Project.



"It's been so much more than we ever expected it to be in the best possible way. The amount of schools that have joined, the work that's been produced and the sheer volume of learners that have taken part along with us has been amazing."

## Carlam Cymru



In this episode, Nia chats with Gareth Havard and Jonathan Williams about the Carlam Cymru project.



"We answer exam questions in the videos and look at the requirements of the questions, but we also like to provide a bit of background to that, and it's great to be able to chat about Physics... we are passionate about the subject and we enjoy discussing the topics."

## Secondary



In this episode, Stephen talks to Nicola Williams about her experiences of delivering a hybrid learning course.



"The training received on various aspects, through face-to-face sessions, allowed us to ask individual questions relevant to our own teaching, but also the online workshops that were shared was very helpful."

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# Cymraeg 2050

## **e-sgol: Strengthening the Welsh language and Welsh identity across our communities**

Promoting the Welsh language and nurturing a strong sense of Welsh identity are at the heart of e-sgol's mission. Since its establishment, e-sgol has played a key role in expanding access to Welsh-medium education, supporting teachers and learners, and ensuring that the Welsh language can thrive in every corner of the country.

Our work supports the Welsh Government's ambition of reaching one million Welsh speakers by 2050, but it goes far beyond numbers. Welsh identity is about culture, confidence, community, and connection. Through innovative digital approaches, e-sgol enables learners to experience these elements—regardless of their geographical location.

## **Expanding access to learning through Welsh**

In many rural communities, small class sizes, staffing challenges, or curriculum limitations can reduce Welsh-medium provision. It is a priority for e-sgol to actively work to overcome these barriers.

Our partnership model ensures that pupils can continue learning through the medium of Welsh, maintaining linguistic continuity and supporting bilingual pathways that have had a transformative impact on schools that would otherwise be unable to offer certain subjects in Welsh.

## **Embedding Welsh culture in the digital world**

Whether through Welsh-medium lessons, collaborative digital projects, or virtual cultural events, learners experience a living, vibrant Welsh culture. They connect with peers across Wales, feeling part of a wider national community.

## **A vision for a bilingual future**

The success of e-sgol's Welsh-medium provision demonstrates the power of digital innovation to protect and grow minority languages. By ensuring continuity of provision, supporting professional learning, and placing culture at the heart of teaching, e-sgol is helping Wales move confidently towards a truly bilingual future.

Our commitment to the Welsh language is unwavering. As we grow, we will continue to promote Welsh-medium education, empower teachers, and ensure that every learner—wherever they live—has the opportunity to learn, live, and celebrate the Welsh language as part of their identity.



The past year has marked a significant milestone for e-sgol, as our work has been formally recognised within Estyn's report on International Languages in Schools in Wales. The inclusion of e-sgol in this national review demonstrates clear recognition of our impact on the language learning landscape.

The report acknowledges the systemic value of partner initiatives, such as e-sgol, that extends the reach of international languages, strengthen teacher confidence, and expand learners' access to specialist expertise. Estyn's recognition reinforces this vision and inspires us to continue strengthening provision across the country.



Looking ahead, e-sgol remains committed to deepening its work with schools, improving professional learning pathways, and expanding opportunities for learners of all ages. Estyn's recognition serves as a powerful reminder that collaborative and innovative approaches can make a significant difference, particularly in areas of the curriculum where equitable access is essential.

## Learning German with the Goethe-Institut and e-sgol

"Rhayader Church in Wales Primary School, Powys, has successfully embedded German language learning into its curriculum, using e-sgol, a Welsh Government funded online platform, in partnership with the Goethe-Institut to provide high-quality authentic learning experiences. The structured and interactive lessons engage pupils through songs, online quizzes, and live sessions, making learning fun and accessible.

Pupils have developed a strong interest in German and language learning, with discussions about how languages support future careers and travel. A key feature is the benefit for teachers, who learn alongside pupils, increasing their confidence in delivering international languages. This flexible model of language learning ensures broad accessibility, with e-sgol reporting that nearly 3,000 primary pupils across Wales were involved. While at an early stage of development, teachers and leaders at Rhayader see this as a sustainable, impactful way to embed international languages in the school curriculum."

## Collaborative A Level provision

"Monmouthshire local authority has successfully secured and expanded A Level provision for international languages through e-sgol, ensuring equitable access to international languages across the county's four secondary schools. Due to geographical challenges and low subject uptake, the local authority developed a collaborative model allowing students to study Spanish via e-sgol, while being taught by experienced Monmouthshire-based teachers.

The hybrid learning model combines live online lessons with face-to-face sessions once per half term. The local authority conducts regular quality assurance activities, using learner feedback and attainment information to refine provision. Teachers collaborate across schools, sharing lesson delivery and engaging in regular professional learning to enhance the e-sgol pedagogy. By embedding e-sgol within a county-wide strategic network, Monmouthshire has broadened curriculum options, ensured course viability, and maintained local language teaching. This learner-centred approach has strengthened A Level provision and enhanced long-term opportunities for language learners."



# e-sgol in numbers

622

Number of schools  
supported

113

Secondary courses  
offered

## Educational Institutions supported by e-sgol during 2024-25



# 2025-26 Priorities

In 2025-26, e-sgol will focus on four core operational priorities designed to strengthen our system, deepen collaboration, and enhance provision for learners and teachers across Wales.

## 1

### Promotion

We will improve how e-sgol communicates its work and engages with partners.

- Refresh the website
- Create individual promotional packages for each successful project
- Strengthen stakeholder engagement

## 2

### Research

We will build our evidence base through meaningful partnerships.

- Develop an active collaboration with various educational establishments
- Strengthen links with institutions working collaboratively to reach similar outcomes

## 3

### Refining Current Provision

We will continue to improve the quality and consistency of what we deliver.

- Refine secondary CPD
- Continue to develop and implement a strong quality assurance structure
- Further develop Carlam Cymru to align with new qualifications in Wales

## 4

### Evolve and Expand

We aim to strategically broaden our reach.

- Introduce a new funding formula for secondary courses to ensure fairness and longevity
- Launch the new Carlam Cymru app



CYDAG Conference



e-sgol.cymru



Ariennir gan  
**Lywodraeth Cymru**  
Funded by  
**Welsh Government**